

Schwierigkeitsgrad deutscher Verbstellungsmuster für polnische Sprachlerner auf Niveaustufe B1



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Reviews

*Merely no phrases to spell out. I am quite late in start reading this one, but better then never. Your way of life period is going to be enhance once you complete reading this publication.
(Joanie Hamill I)*

SCHWIERIGKEITSGRAD DEUTSCHER VERBSTELLUNGSMUSTER FÜR POLNISCHE SPRACHLERNER AUF NIVEAUSTUFE B1



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GRIN Verlag Dez 2008, 2008. sonst. Bücher. Book Condition: Neu. 209x145x1 mm. This item is printed on demand - Print on Demand Neuware - Wissenschaftlicher Aufsatz aus dem Jahr 2008 im Fachbereich Sprachwissenschaft / Sprachforschung (fachübergreifend), , 18 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: The paper discusses empirical data relating to the difficulty of verb placement patterns in German sentences. The main object of the study is to determine the degree to which Polish adults who are learning German at B1 level can acquire rules of verb position in German sentences. Research material involves texts (letters) written by Polish examinees preparing for Zertifikat Deutsch (B1). The study focuses primarily on the relationship between correct and incorrect syntactic structures that were recorded in a cross-sectional analysis. The results indicate that particular patterns of German sentences are differently obtainable to the learners. Consequently, it is possible to create a difficulty hierarchy of German sentences for Polish learners at the level that was investigated. This hierarchy does not constitute a function of L1 and L2 typological differences. Language learners produce certain developmental structures and they use specific acquisition strategies, which reflect their cognitive make-ups. Whether L1 (Polish) has a strong influence on adult learners of German, as initially presumed, in the form of active linguistic transfer (positive or interference) does not seem to be clearly confirmed. Der Beitrag behandelt den Schwierigkeitsgrad deutscher Verbstellungsmuster für polnische Sprachlerner auf Niveaustufe B1. Der Untersuchungsgegenstand ist hier konkreter der Aneignungsgrad der Verbstellungsregeln im deutschen Satz untersucht an schriftlichen Äußerungen polnischsprachiger erwachsener Deutschlerner. Als Methode der Untersuchung wurde die Querschnitterhebung schriftlicher Lernerproduktionen gewählt, die in der Prüfung Zertifikat Deutsch (B1) von polnischen Prüflingen gen 16 pp. Deutsch.

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