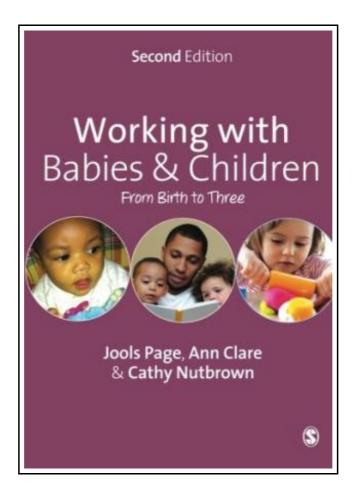
Working with Babies and Children: From Birth to Three (2nd Revised edition)



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Reviews

Comprehensive guideline! Its such a good read through. It is actually writter in basic words and not confusing. I am just easily could possibly get a enjoyment of reading a composed book. (Lonzo Wilderman)

WORKING WITH BABIES AND CHILDREN: FROM BIRTH TO THREE (2ND REVISED EDITION)



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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Working with Babies and Children: From Birth to Three (2nd Revised edition), Ann Clare, Jools Page, Cathy Nutbrown, 'Situating early years work in an evolving policy framework, the authors' extensive understandings of education and care for children under three are evinced by their skilful interlacing of theory and practice, foregrounding an ethic of respect and prompting the critical reflection and dialogue that are pivotal for developing early years professionals' -Dr Sacha Powell, Reader in Early Childhood, Canterbury Christ Church University Working With Babies and Children is an essential resource for all who work with children under three. Due to its combination of theory and practice, clear writing and valuable pedagogical material, it makes current research accessible and promotes best practice. The second edition contains extensive updates on policy, as well as new vignettes, case study material and activities from current settings. This new and revised edition emphasises: - working with other cultures and bilingualism - schema theory - integrated and collaborative work - working with parents learning through play This book will be extremely helpful to those on initial training courses such as EYFS, NVQ, Early Years Professional Status, BA (Hons) Education and Early Years, and Early Childhood Studies. Jools Page is Lecturer in Early Childhood Education at the University of Sheffield, where she directs the MA in Early Childhood Education. Ann Clare is an Early Years Foundation Stage Consultant in England. Cathy Nutbrown is Professor of Education and Director for Research at the University of Sheffield School of Education, where she co-ordinates the Early Childhood Education Research Group.

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