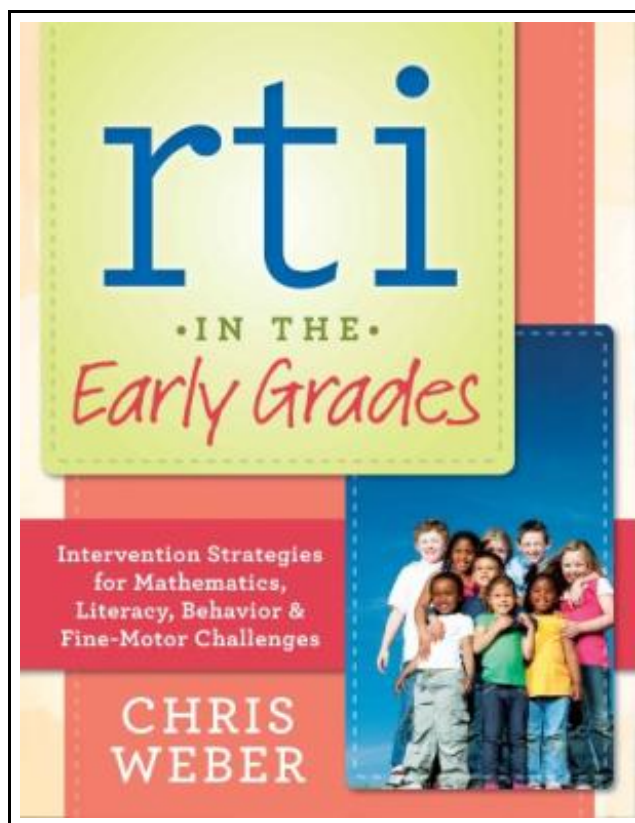


Rti in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior Fine-Motor Challenges (Paperback)



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Reviews


This publication may be really worth a go through, and a lot better than other. It really is full of knowledge and wisdom Its been printed in an exceptionally easy way in fact it is simply after i finished reading this publication by which basically modified me, affect the way i really believe.
(Troy Dietrich DDS)


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Solution Tree, United States, 2012. Paperback. Book Condition: New. New.. 277 x 213 mm. Language: English . Brand New Book. Prevention is the best intervention. An RTI system that includes collective responsibility, concentrated instruction, and convergent assessment can transform schooling at all grade levels, but such a system is rarely applied in the early grades. Schools that implement RTI in kindergarten through third grade can close the gap and prevent student learning difficulties from ever developing. RTI in the Early Grades: Intervention Strategies for Mathematics, Literacy, Behavior, Fine-Motor Skills addresses the importance of early prevention and intervention. Author Chris Weber shows educators how to use RTI-based supports in the early grades by providing best practices in reading, writing, and mathematics instruction that incorporate the Common Core State Standards and key research findings and policy recommendations. Teachers and other practitioners will also learn best practices for English learners and for supporting students social, behavioral, language, and fine-motor skills. Chapters 1, 2, and 3 share research and key findings for reading, writing, and mathematics instruction in grades K 3, along with analyses of the Common Core State Standards in these subjects and sample tools for ensuring success. Chapter 4 gives insight into the research and how to implement best practices in RTI for English learners in the early grades and provides an analysis of standards for English learners. Chapter 5 examines the critical partnership between clinicians and classroom teachers in intervention and support for students with social and emotional, speech and language, and fine-motor challenges. Reproducible checklists are included at the end of each chapter to help teachers with the next steps in their RTI-based K 3 classroom. Readers can visit/[rti](#) for an extensive list of additional resources and many sample tools.

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