



## Swallowing Guidelines: Individualised Programmes of Care (Mixed media product)

By Elizabeth Boaden, Jo Walker

Speechmark Publishing Ltd, United Kingdom, 1999. Mixed media product. Book Condition: New. 1st New edition. 294 x 212 mm. Language: N/A. Brand New Book. This book and CD-ROM resource is the simple answer to a busy therapist s problem. It enables the therapist to meet their professional responsibility to inform patients and carers of relevant dysphagia instructions by designing contemporaneous written information, advice and therapy. Using an interactive CD-ROM, Swallowing Guidelines allow you to produce multiple individualised programmes that may be emailed or posted to the individuals, their carers or other professionals in any location. The programme sheets offer comprehensive advice covering all aspects of dysphagia care in clear unambiguous language. All that the therapist needs to do is highlight the sections pertinent to their patient and the programme is created. As the individual s status changes, the programme can be quickly amended to reflect their changing needs. The CD-ROM and accompanying template ensures that individualised programmes are comprehensive and produced efficiently thus maximising the use of clinical and administrative time. Elizabeth Boaden: Principal Speech Language Therapist of Adult Service, teaches dysphagia at an undergraduate and postgraduate level to speech language therapists and nurses. She is currently studying for a...



## Reviews

Very beneficial to all of type of individuals. This can be for those who statte that there had not been a really worth reading. You will not really feel monotony at at any time of your respective time (that's what catalogs are for concerning should you ask me).

-- Michale Shields

Completely one of the best publication I have actually read. Indeed, it is perform, nonetheless an interesting and amazing literature. Your lifestyle span will likely be transform when you complete reading this book.

-- Mrs. Agustina Kemmer V