

Challenges in teaching listening. Analysis and evaluation of a listening exercise taken from Password Green 3



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Reviews

It is one of the best publications. It really is loaded with knowledge and wisdom. You may like the way the blogger wrote this ebook.

(Prof. Shannon Wehner PhD)

CHALLENGES IN TEACHING LISTENING. ANALYSIS AND EVALUATION OF A LISTENING EXERCISE TAKEN FROM PASSWORD GREEN 3

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GRIN Verlag Jul 2013, 2013. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2012 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, University of Trier, language: English, abstract: This paper deals primarily with the analysis and the evaluation of a listening exercise taken from a textbook series called Password Green. Password Green 3 is an English textbook for students in Germany who attend the seventh grade of a Gymnasium (i.e. secondary school). Further, the theory of listening (comprehension) (as provided by: Andreas Müller-Hartmann and Marita Schocker-v. Dittfurth (Introduction to English Language Teaching) and the educational magazine Der Fremdsprachliche Unterricht Englisch: Hörverstehen) as well as the Syllabus (Lehrplan English Sekundarstufe I / Gymnasium) and the Educational Standards (Bildungsstandards erste Fremdsprache Mittlerer Schulabschluss) will be taken into consideration. With the help of these stated sources the practical example will be analysed. Moreover, the term paper aims to illustrate to what extent the exercise applies to the theory and the requirements of Educational Standards and Curriculum. Additionally, the evaluation from a teacher's perspective will discuss under which conditions the exercise may be used or what risks and chances the analysed task can entail. It is important to mention that this term paper lays focus on my own opinion towards the analysed practical example and therefore does not reflect the opinion of any of the authors found in the list of secondary sources. 28 pp. Englisch.



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